



Sports Premium Strategy. 2021 - 2024 (Next publication – September 2023)

Summary information			
Total number of pupils (Autumn 2022)	780 (inc Reception)	Total Sports Premium Strategy budget (2022 – 2023)	£19,280
Key achievements to date (reviewed Autumn 2022 / next review Sept 2023)		Key next steps (reviewed Autumn 2022 / next review Sept 2023):	
<ul style="list-style-type: none">• We have a strong programme of sports across the school including netball, football, athletics, dance, gymnastics and swimming. We also have a range of extra sports to our main curriculum in after school clubs.• We have reintroduced the Sports Leaders initiative where year 6 children assist with our lunch time games provision, act as referees for lunch time games, help with setting up and putting away lunch time equipment and helping with the organisation of key sports events in the school.• We continue to receive sponsorship from a local business in the community who have sponsored a full kit (jerseys, shorts and socks) for school sports teams and staff uniform for PE lessons.• We use a teaching, learning and assessment system, which ensures there is a consistency across the school with regards teaching and learning. All teachers carry PE assessment out each half term, which helps to target children with low engagement levels.• A staff audit was carried out and areas of development in physical education were identified• We take part in a number of competitive events including playing in local school leagues and participating in tournaments and festivals.		<ul style="list-style-type: none">• We need to reapply for the School Games Gold kitemark and aim to work towards the School Games Platinum Kitemark in the future.• Our sports premium spending will continue to support a wide variety of sports coming into school. This will be reviewed and extended based on pupil voice.• We will continue to train our sports leaders and delegate more responsibilities to them in order to further their development.• This sponsorship deal has helped significantly to promote sport in the school• Peer observations were carried out; an outside, professional sports company was brought in to carry out lessons in different sports in order to upskill teachers and CPD Zoom sessions were held in key areas for development.	



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| | <ul style="list-style-type: none">• We are aware of the need to ensure that our children are meeting swimming standards as they leave Key Stage 2. In order to counteract learning loss due to Covid restrictions, we are continuing to offer an intense two week swimming lessons programme for children in Year 4 and 5. Booster lessons will be considered for year 6 children in the summer term. |
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<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhance the provision available for children to create a variety of opportunities for daily physical activities</p>	<p>Purchase equipment for lunch time activities, After school clubs, Sports Day and SEND exercises.</p>	<p>£3,076</p>	<p>In 2021 2022</p> <p>Children have access to quality equipment, which is durable and is fit for purpose for a variety of games and activities.</p> <p>Next steps (2022 2023)</p> <p>Increase the variety of Sports clubs and lunchtime sports available.</p>	<p><i>This will be completed at the end of the 3 year cycle for this plan (Summer 2024).</i></p>
<p>Increase pupil participation in activities.</p> <p>Increase interest in sport and a healthy lifestyle</p> <p>Motivate children to perform better during Sports Day</p> <p>Prepare children for their daily learning</p>	<p>Audit of staff to ensure equipment required is available in school</p> <p>Audit existing equipment and replenish where appropriate</p>		<p>In 2021 2022</p> <p>Appropriate and sufficient amount of equipment to deliver PE lessons in the national curriculum is available.</p> <p>There is sufficient equipment to run a full programme of</p>	



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Contribute towards the engagement of all pupils in regular physical activity			before and after school sports clubs. Next steps (2022 2023) Audit and maintain gymnastics equipment.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to promote the profile of PE, School Sport and Physical Activity at our school by incorporating much more intra-school competitions and personal challenges for the children to complete.</p> <p>Continued sponsorship of Sports kit and staff PE uniform from local business.</p> <p>Visits of Olympic Athletes who give an inspirational assembly and carry out PE lessons in each year group.</p> <p>Central Sports display in school. Photographs posted on Twitter.</p> <p>Trip to Wimbledon to view professional tennis players and to experience high level of Sport live.</p>	<p>PE Subject leader to ensure we are competing and completing as many personal challenges and competitions as possible throughout the academic year.</p> <p>Ensure celebrations and achievements in sport is communicated with pupils, parents, teachers and governors. (Newsletter)</p> <p>Book Olympic athletes every July to ensure children are inspired to keep active over the summer holidays.</p>	<p>£850 Olympic Athletes' visit July 2022</p> <p>£350 Trip to Wimbledon tennis tournament for Year 6 children</p>	<p>In 2021 2022</p> <p>Teachers observe PE lessons carried out by professional athletes in athletics.</p> <p>Teachers observe lessons carried out by PE leader and external coaches.</p> <p>Children are proud to wear the new kit(it has built up confidence and a sense of pride and identity)</p> <p>Next steps (2022 2023)</p> <p>Sports Leaders to promote, report and share school achievements. This information will then be published on newsletters and twitter</p>	<p><i>This will be completed at the end of the 3 year cycle for this plan (Summer 2024).</i></p>



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<p>Provide 'Sports Leaders' with leadership training to ensure that children have the skills and confidence to lead health-enhancing activities across the school at playtime and after-school</p>	<p>Opportunities for leadership to be developed through PE planning and following Sport Education research</p> <p>Children to work with PE specialist teacher in creating banks of games to play</p>		<p>In 2021 2022</p> <p>Sports leaders once again have a presence on the playground and it has helped to solve minor disputes at playtimes.</p> <p>Next steps (2022 2023)</p> <p>Increase the number of Sports Leaders.</p>	
<p>Sports Days and Football festivals to take place over a two week period in the summer term to celebrate participation in sport.</p>	<p>Organise Sports days in the playgrounds and invite parents in. Organise Boys and girls intra-school football festival with medals for children who showed the best attitude.</p>	<p>£180.70</p>	<p>In 2021 2022</p> <p>A two-week celebration of sport where the sole focus is on physical activity with 100% participation.</p> <p>Next steps (2022 2023)</p> <p>Review of festival and pupil voice after the event.</p>	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to use our teaching, learning and assessment system Teach-Learn-Grow which tracks pupil’s physical activity engagement throughout the school.	Teachers have a system where they have access to lesson plans, guided videos and are able to assess children based on skills progression PE leader can track pupil engagement levels throughout the school and target children with low activity levels with lunch time and after school clubs	3,359 (3 year subscription) Paid last year	In 2021 2022 Access to inter school sports, CPD training, PE leader training, networking etc. Next steps (2022 2023) Attend more inter school events.	<i>This will be completed at the end of the 3 year cycle for this plan (Summer 2024).</i>
Subscribe to Greenwich School Sport Partnership.	Carry out staff audit and identify areas for development. CPD training, Healthy mind and body workshops and best practice as part of Greenwich Schools Sports partnership. Conduct PE observations and provide feedback. Key courses run by GSSP and free through our membership.	£950	In 2021 2022 Increased confidence in teaching of PE to all staff members including ECTs. Next steps (2022 2023) Peer observations to take place in the summer term for PE and a staff meeting to share best practice.	



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Professional PE Sports provider to provide a number of PE lessons for class teachers to observe and learn from	Create a timetable of 2/3 lessons to be carried out in each year group by the Sports Provider	£900		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>External Sports provider to deliver Before school, lunch time and after school sports clubs.</p> <p>Plan to provide a variety of sports from evidence obtained in pupil voice surveys</p> <p>Develop a full timetable of before and after school clubs</p> <p>Supervised lunch time club for targeted children</p>	<p>Assessment system and tracker in place. Teach-Learn-Grow software.</p> <p>Analysis of success of clubs in previous years</p> <p>Inter and intra school competitions planned.</p> <p>Monitor attendance and target children who are not attending Sports Clubs by offering them a different sport of their choosing the following term.</p>	£9,700	<p>In 2021 2022</p> <p>Children are getting access to a wide variety of Sports in PE lessons</p> <p>High percentage of children attending Clubs.</p> <p>Next steps (2022 2023)</p> <p>Develop links with local sporting clubs and bodies</p>	<p><i>This will be completed at the end of the 3 year cycle for this plan (Summer 2024).</i></p>
<p>Provide increased access to after school clubs. External Sports provider to attend Sports events to cover teachers/teaching assistants.</p>	<p>Provide subsidies to PP students and SEN to increase participation. Better access to sport.</p> <p>Improve health and provide competitiveness.</p>	£2,900	<p>In 2021 2022</p> <p>Provide opportunities for children to access extra-curricular Sport activities.</p> <p>Next steps (2022 2023)</p> <p>Provide a pathway for children to join clubs outside school.</p>	



Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Internal/External Schools Competition.</p> <p>Register for Platform Cricket (PE lessons and competition)</p> <p>Ensure the school participates in a variety of inter school competitions.</p> <p>Carry out the annual festival of sport</p> <p>Continue partnership with local schools and compete in football and Netball.</p>	<p>Continue GSSP partnership and book events on School Games website</p>	<p>£350</p>	<p>In 2021 2022</p> <p>Children experience competitive sport and develop friendships with children from other schools</p> <p>Next steps (2022 2023)</p> <p>Look into hiring a mini-bus from another school so that the opportunity to attend more inter school sports events is possible.</p>	<p><i>This will be completed at the end of the 3 year cycle for this plan (Summer 2024).</i></p>



Meeting national curriculum requirements for swimming and water safety			
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?
<i>End year review (July 2023 / published September 2023)</i>	<i>End year review (July 2023 / published September 2023)</i>	<i>End year review (July 2023 / published September 2023)</i>	<i>End year review (July 2023 / published September 2023)</i>