

# Sports Premium Strategy 2021/2022



**Morden Mount** Primary School



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| Summary of Information   | Total Sports Premium Strategy budget | £11,258 Initial budget rising to £19,300<br><b>Note: This strategy was written with the £11,258 budget. The sports team will meet in April and an updated strategy will be published to spend newly allocated funding.</b>   |
| Key achievements to date:  |                                      | Areas for further improvement and baseline evidence of need:   |
| <ul style="list-style-type: none"> <li>• Our key Impact measure is our retaining of the School Games Gold Kitemark. In gaining this award, it recognises that our school offers a wide range of high quality PE, sport and health enhancing activities.</li> <li>• We have a strong programme of sports across the school including netball, football, athletics, dance, gymnastics and swimming. We also have a range of extra sports to our main curriculum in after school clubs.</li> <li>• We will look to reintroduce our Sports Leader initiative, which was so successful pre pandemic. This will give children extra responsibility and an opportunity to develop leadership skills. Refereeing lunch time games and assisting in PE lessons</li> <li>• We continue to receive sponsorship from a local business in the community who have sponsored a full kit (jerseys, shorts and socks) for school sports teams and staff uniform for PE lessons.</li> <li>• We use a teaching, learning and assessment system, which ensures there is a consistency across the school with regards teaching and learning. All teachers carry PE assessment out each half term, which helps to target children with low engagement levels.</li> <li>• A staff audit was carried out and areas of development in physical education were identified</li> <li>• We take part in a number of competitive events including playing in local school leagues and participating in tournaments and festivals.</li> </ul> |                                      | <ul style="list-style-type: none"> <li>• We need to maintain our School Games Gold kitemark and aim to work towards the School Games Platinum Kitemark in the future.</li> <li>• Our sports premium spending will continue to support a wide variety of sports coming into school. This will be reviewed and extended based on pupil voice.</li> <li>• We will continue to train our sports leaders and delegate more responsibilities to them in order to further their development.</li> <li>• This sponsorship deal has helped significantly to promote sport in the school</li> <li>• Peer observations were carried out; an outside, professional sports company was brought in to carry out lessons in different sports in order to upskill teachers and CPD Zoom sessions were held in key areas for development</li> <li>• We are aware of the need to ensure that our children are meeting swimming standards as they leave Key Stage 2. In order to counteract learning loss due to Covid restrictions, we have offered two-week intensive swimming courses for all children in year 3, 4 and 5. We hope to offer this again next year.</li> </ul> |

# Sports Premium Strategy 2021/2022

| Academic Year: 2021/22   |   |                     |   |  |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |                     |   |  |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:               |
| <ul style="list-style-type: none"> <li>Enhance the provision available for children to create a variety of opportunities for daily physical activities</li> </ul>  | <ul style="list-style-type: none"> <li>New playtime/lunch time equipment to keep children motivated to develop skills and be active during break times.</li> <li>New outdoor equipment for children to use at play time/lunch times.</li> <li>PE Equipment across all phases to support the teaching of PE</li> </ul> | <p><b>£2096</b></p> | <ul style="list-style-type: none"> <li>Energy expended at playtime and lunch time will allow for higher concentration levels in class</li> <li>More focused activities to keep children engaged in physical activity at break and lunch times</li> <li>Children have greater access to a range of sports equipment</li> </ul> | <p>To be completed at end of year review July 2022</p> |
|  |   |                     |   |  |



| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement   |  |   |   |  |
|--|--|---|---|--|
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:  | Funding allocated:                            | Evidence and impact:  | Sustainability and suggested next steps:               |
| <ul style="list-style-type: none"> <li>Sponsorship of Sports kit and staff PE uniform from local business</li> <li>Visits of Olympic Athletes who give an inspirational assembly and carry out PE lessons in each year group</li> <li>Ensure celebrations and achievements in sport are communicated with pupils, parents, teachers and governors. (Newsletter)</li> <li>Central Sports display in school. Photographs posted on Twitter.</li> </ul> | <ul style="list-style-type: none"> <li>Continue to publish achievements of sport and fixtures of upcoming events on website, twitter, newsletters and notice board</li> <li>Book Olympic athletes every July to ensure children are inspired to keep active over the summer holidays.</li> </ul> | <p>£850 Olympic Athletes' visit July 2022</p> | <ul style="list-style-type: none"> <li>Teachers observe PE lessons carried out by professional athletes in athletics.</li> <li>Teachers observe lessons carried out by PE leader and external coaches.</li> <li>Children are proud to wear the new kit(it has built up confidence and self-esteem)</li> </ul> | <p>To be completed at end of year review July 2022</p> |

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:   |
|---|---|--|--|--|
| <ul style="list-style-type: none"> <li>Continued to use our teaching, learning and assessment system Teach-Learn-Grow which tracks pupil’s physical activity engagement throughout the school.</li> <li>External sports provider has continued to provide lunchtime sports activities for our key worker provision and for Year group bubbles throughout this year. (No after school Sports Clubs have taken place due to current Covid guidelines)</li> <li>CPD training in Gymnastics (identified area for development)</li> <li>Greenwich School Sports partnership has provided CPD via Zoom and in person over the last year and have run sporting activity competitions for the children to take part in at home</li> </ul> | <ul style="list-style-type: none"> <li>Teachers have a system where they have access to lesson plans, guided videos and are able to assess children based on skills progression</li> <li>PE leader can track pupil engagement levels throughout the school and target children with low activity levels with lunch time and after school clubs.</li> <li>Carry out staff audit and identify areas for development.</li> <li>CPD training, Healthy mind and body workshops and best practice as part of Greenwich Schools Sports partnership.</li> </ul> | <p><b>£3,359 (3 year subscription)</b></p> <p><b>£950</b> for GSSP membership for the year</p> | <ul style="list-style-type: none"> <li>Teachers are more confident in teaching sport and have gained a lot of ideas and ways to adapt lessons.</li> <li>Enhanced knowledge and expertise with regards best practice in the teaching of PE</li> </ul> | <p>To be completed at end of year review July 2022</p> <p>Meeting to discuss impact of CPD and plan for further improvement of sport in the school in April 2022</p> |



| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |  |   |   |   |
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| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |
| Additional achievements: <ul style="list-style-type: none"> <li>Plan to provide a variety of sports from evidence obtained in pupil voice surveys</li> <li>Develop a full timetable of before and after school clubs</li> <li>Change4life and lunch time clubs to target children who have low engagement levels in physical activity</li> </ul> | <ul style="list-style-type: none"> <li>Assessment system and tracker in place. Teach-Learn-Grow software.</li> <li>Analysis of success of clubs in previous years</li> <li>Inter and intra school competitions planned.</li> <li>Monitor attendance and target children who are not attending Sports Clubs by offering them a different sport of their choosing the following term.</li> </ul> | <b>£8,700</b> for lunch time provision (for full academic year 2021-22) | <ul style="list-style-type: none"> <li>Children are getting access to a wide variety of Sports in PE lessons</li> <li>High percentage of children attending Clubs.</li> </ul> | To be completed at end of year review July 2022<br><br>Full review of children attendance in clubs in the three terms |



| <b>Key indicator 5: Increased participation in competitive sport</b>  |   |                    |  |   |
|---|---|--------------------|--|---|
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:        |
| <ul style="list-style-type: none"> <li>• Ensure the school participates in a variety of inter school competitions.</li> <li>• Carry out the annual festival of sport</li> <li>• Continue partnership with local schools and compete in football and Netball.</li> </ul> | <ul style="list-style-type: none"> <li>• Continue GSSP partnership and book events on School Games website</li> </ul> |                    | <ul style="list-style-type: none"> <li>• Have attended inter school competitions in football, athletics, cricket.</li> <li>• Have partnered up with James Wolfe to play football matches</li> <li>• Whole school intra-school festival of sport. (full participation)</li> </ul> | To be completed at end of year review July 2022 |
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**Meeting National curriculum requirements for swimming and water safety.**

**We are currently reviewing our swimming baseline requirements and will be reporting back after meeting in May 2022**

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| <p>What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?</p>   | <p>What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>   | <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>  | <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> |
| <p>This year we have decided to offer a two-week intensive swimming course with one hour lessons for children in Year 3, 4 and 5.</p> <p>At the end of year 6 children will intend a one week “Booster” course.</p> <p>This will lead to an increase in percentage of proficient swimmers</p> | <p>This year we have decided to offer a two-week intensive swimming course with one hour lessons for children in Year 3, 4 and 5.</p> <p>At the end of year 6 children will intend a one week “Booster” course.</p> <p>This will lead to an increase in percentage of proficient swimmers</p> | <p>This year we have decided to offer a two-week intensive swimming course with one hour lessons for children in Year 3, 4 and 5.</p> <p>At the end of year 6 children will intend a one week “Booster” course.</p> <p>This will lead to an increase in percentage of proficient swimmers</p> |  |